

**Ümumtəhsil məktəblərinin 5-ci sinfi üçün İngilis dili fənni üzrə illik  
planlaşdırma nümunəsi<sup>1</sup>**

Lesson	Standard	Topics	Hours	Student book (page)	Teacher book (page)	Date
1	-	4-cü sinifdə mart-iyun aylarında keçilənlərin təkrarı	3	-	-	
<b>Unit 1. At our school</b>						
2	1.1.2; 2.1.2	1. Back to school	1	8-9	12-15	
3	2.1.2; 2.1.3; 3.1.2; 3.1.3; 4.1.1	2. Meet the book stars	2	10-12	16-18	
4	2.1.2; 3.1.3; 4.1.2	3. Our timetable	2	13-16	19-20	
5	1.1.2; 2.1.2; 2.1.3; 4.1.2; 4.1.3	4. A new classroom	2	17-18	21-22	
6	-	Review	1	19	23-24	
<b>Unit 2. New faces</b>						
7	1.1.1; 1.1.2; 2.1.1; 2.1.2;	1. A new classmate	2	20-22	25-27	
8	1.1.2; 2.1.1; 2.1.3; 3.1.2; 3.1.3; 4.1.2	2. Let's meet new teachers!	1	23-25	28-31	
9	2.1.1; 2.1.3; 3.1.1; 3.1.4;4.1.1	3. Jack's first day at school	1	26-28	32	
10	1.1.1; 2.1.1; 2.1.3;	4. Where to take Jack	1	29-30	33-34	
11	-	Review	1	31	35	
12	-	1 <sup>st</sup> Summative	1	-	-	
<b>Unit 3. All about us</b>						
13	1.1.1; 2.1.1; 3.1.2; 3.1.4; 4.1.1; 4.1.2	1. My favorite activity	2	32-35	36-38	
14	1.1.2; 2.1.1; 2.1.3; 4.1.1; 4.1.2	2. What do we like doing?	2	36-37	39-41	
15	2.1.1; 2.1.2; 3.1.2; 3.1.4	3. Shams's hobby	1	38-39	42-43	

<sup>1</sup> Planlaşdırma hazırlanarkən V sinif üçün "İngilis dili (əsas xarici dil)" dərsliyi və "Müəllim üçün metodik vəsait" (Müəlliflər: K. Heydərova, G. Qurbanova, S. Məmmədova. Bakı, Şərq-Qərb nəşriyyatı, 2020) nəzərə alınmışdır.

16	1.1.1; 1.1.2; 2.1.1 3.1.2; 3.1.4; 4.1.1; 4.1.2; 4.1.3	4. Favorite seasons	2	40-42	44-45	
17	-	Review	1	43	46	
18	2.1.3; 3.1.2; 3.1.4	Story time - Hansel and Gretel	1	44-45	47	
<b>Unit 4. What we drink and eat</b>						
19	1.1.2; 2.1.1; 2.1.2	1. A special day at school	2	46-48	48-50	
20	2.1.1; 2.1.2; 3.1.2; 3.1.4	2. Eat healthy, be healthy!	1	49-51	51-52	
21	2.1.1; 3.1.1; 3.1.4	3. Shams's food blog	1	52-54	53	
22	1.1.1; 1.1.2; 2.1.1; 2.1.2	4. Time for a picnic	1	55-56	54-55	
23	-	Review	1	57	56	
24	-	2 <sup>nd</sup> Summative	1	-	-	
<b>Unit 5. Fun with friends</b>						
25	1.1.2; 2.1.1; 2.1.2	1. Shams's party	1	58-60	57-59	
26	2.1.1; 3.1.1; 3.1.4; 4.1.1; 4.1.3	2. Having a good time!	2	61-63	60-61	
27	2.1.1; 2.1.2; 3.1.4	3. Jack in the city center	1	64-65	62	
28	1.1.2; 2.1.1; 2.1.2; 4.1.2; 4.1.3	4. What's the weather like there?	1	66-67	63-64	
29	-	Revision	1	68	65	
<b>Unit 6. Different cultures</b>						
30	1.1.2; 2.1.2; 4.1.1; 4.1.3	1. International day at school	2	69-70	66-67	
31	1.1.2; 2.1.1; 3.1.2; 3.1.4; 4.1.2; 4.1.3	2. Celebrations around the world	2	71-73	68-69	
32	1.1.1; 1.1.2; 2.1.1; 2.1.2	3. Do's and Don'ts in Azerbaijan	2	74-75	70-71	
33	2.1.1; 3.1.2; 3.1.4	4. Don't do it...	1	76-77	72	
34	-	Review	1	78	73	
35	-	3 <sup>rd</sup> Summative	1	-	-	
37	2.1.1; 2.1.3; 3.1.2; 3.1.4	Story time - The lion and the mouse	1	79-80	74	

Unit 7. Places around the town						
38	2.1.1; 2.1.2; 3.1.2; 3.1.4	1. Jack's town	1	81-83	75-77	
39	1.1.1; 1.1.2; 2.1.1; 4.1.2; 4.1.3	2. Where to shop?	2	84-85	78-80	
40	-	Big summative	1	-	-	
<b>I yarımil - 54saat</b>						
41	2.1.1; 3.1.2; 3.1.3; 3.1.4	3. The map of my town	2	86-88	81-82	
42	2.1.1; 2.1.2; 3.1.1; 3.1.3; 4.1.1	4. Jack cannot find the flower shop	1	89-90	83-84	
43	-	Review	1	91	85	
Unit 8. Sweet home						
44	2.1.1; 3.1.3; 3.1.4; 4.1.1	1. Different homes	2	92-93	86-87	
45	1.1.1; 2.1.1; 4.1.2; 4.1.3	2. What's inside?	2	94-95	88-89	
46	1.1.1; 2.1.1; 2.1.2; 4.1.1	3. Housework	1	96-97	90-91	
47	2.1.1; 3.1.1; 3.1.4	4. My wardrobe	1	98-99	92-93	
48	-	Review	1	100	94	
50	-	4 <sup>th</sup> Summative	1	-	-	
Unit 9. Better and stronger!						
51	1.1.2; 2.1.1; 2.1.2; 4.1.2; 4.1.3	1. At the gym	2	101-103	95-96	
52	2.1.1; 3.1.1; 3.1.4	2. Changes: are they good or bad?	1	104-105	97-98	
53	1.1.2; 2.1.1; 4.1.1; 4.1.2	3. Which one is better?	1	106-107	99-100	
54	2.1.1; 3.1.2; 3.1.3; 3.1.4	4. Guinness world records	2	108-110	101-102	
55	-	Review	1	111	103	
56	2.1.1; 2.1.3; 3.1.2; 3.1.4	Story time -The fox and the crow	1	112	104	
Unit 10. A country with a difference						
57	2.1.1; 3.1.2; 3.1.4	1. Jack's email to his English friend	1	113-114	105-106	
58	1.1.1; 1.1.2; 2.1.1	2. Jack's presentation on the UK	2	115-116	107-108	

59	1.1.2; 2.1.1; 2.1.2; 4.1.1; 4.1.3	3. Singing beautifully	1	117-118	109-110	
60	2.1.1; 2.1.2; 3.1.1; 3.1.3; 3.1.4	4. Magic of Azerbaijani music	2	119-121	111-113	
61	-	Review	1	122	114	
62	-	5 <sup>th</sup> Summative	1	-	-	
<b>Unit 11. Different jobs and different people</b>						
63	2.1.1; 3.1.2; 3.1.3; 3.1.4; 4.1.2; 4.1.3	1. Guess my job!	2	123-124	115-116	
64	2.1.1; 2.1.3; 3.1.2; 3.1.4	2. What an unusual job!	1	125-126	117	
65	1.1.2; 2.1.1; 4.1.2; 4.1.3	3. A young champion	2	127-128	118-119	
66	2.1.1; 2.1.2; 3.1.1; 3.1.2; 3.1.3; 4.1.2; 4.1.3	4. My role model	2	129-130	120	
67	-	Review	1	131	121	
<b>Unit 12. Azerbaijan - The land of ancient flames</b>						
68	1.1.2; 2.1.1; 2.1.2	1. Great people and important dates	3	132-134	122-123	
69	2.1.1; 3.1.2; 3.1.3; 3.1.4	2. Garabagh horses now and in the past	2	135-136	124-125	
70	1.1.2; 2.1.1; 2.1.2;	3. A present from friends	1	137-138	126-127	
71	1.1.1; 1.1.2; 2.1.1	4. Saying good bye!	1	139-140	128	
72	-	Review	1	141	129	
73	-	6 <sup>th</sup> Summative	1	-	-	
74	-	Preparation for Big Summative	2	-	-	
75	-	Big summative	1	-	-	
<b>II yarımil - 48 saat</b>						

**Cəmi : 102 saat**  
**I yarımil : 54 saat**  
**II yarımil: 48 saat**

